Enriching Educational Experience (EEE) Program for University of Toronto Medical Students

Goals/Objectives

The opportunity for University of Toronto medical students to ‘shadow’ or observe a licensed medical practitioner in their environment is an activity the Faculty of Medicine supports in the belief that the exposure will enhance the learning opportunities for its students, as well as provide career exploration and mentorship.

The Faculty of Medicine expects that the supervisor and student will participate in an educational experience that upholds the principle of delegated and graded responsibility as outlined by the CPSO and is in accordance with relevant institutional policies. According to the CPSO, it is understood that medical students will be involved in observation and interaction with patients from the start of their medical education. Initially, supervisors should closely observe interactions between medical students and patients. When the supervisor is satisfied with the level of education and demonstrated expertise of the student, the student may be permitted to see patients alone.  
(http://www.cpso.on.ca/policies/policies/default.aspx?ID=1854)

The Faculty of Medicine recognizes that the vast majority of enriched educational experiences will be observation only. However, the degree of involvement of the student in clinical care is at the discretion of the supervisor as outlined below. These guidelines apply to educational experiences outside core curriculum or approved electives.

Supervisor/Student Guidelines

The supervisor will:

1. Introduce and identify the status of the Enriching Educational Experience students to patients/staff with whom they will have interaction.

   If the experience is taking place at a University of Toronto teaching facility outside of the regular academic year, the supervisor will advise the hospital or institution that the student will be participating in an enriching educational experience.

2. Obtain verbal consent from patients prior to any student involvement with their care, including reading of the patient chart.

3. Directly evaluate the capabilities of the student before making judgments on the latitude and scope of subsequent student involvement with patients.
4. **Supervise** all student interactions with patients or clearly designate another clinician as the individual responsible for direct supervision.

5. **Counter-sign** any entry made by the student in a patient chart.

6. **Ensure that students do not initiate any investigation or management plan** with patients unless specifically instructed to do so by the supervising clinician.

**The student will:**

1. **Clearly identify their status** by wearing their University of Toronto/Academy Student ID badge at all times. If the Enriching Educational Experience is taking place at a University of Toronto teaching hospital outside of the regular academic year, the student is required to advise the Undergraduate Medical Education Office within that institution.

2. **Abide by the standard of ethical behaviour** as laid down by the CMA code of ethics located at www.cma.ca and uphold the University of Toronto Faculty of Medicine Professional Behaviour and Code of Student Conduct.

3. Refrain from performing any unauthorized investigation, procedure, physical examination or provision of advice or counsel.

4. **Immediately report** to the supervisor any change in a patient’s demeanour or health that occurs while the supervisor is not in the room.

5. **Refrain** from any clinical contact when he/she could be impaired by drugs, alcohol or illness.