Executive Summary

Trillium Health Partners (THP) is a learning organization dedicated to providing high-quality patient-centered care, and committed to educating the next generation of physicians and health professionals.

MD Program: Through our affiliation with the University of Toronto (UofT), we are part of a Medical Education Campus together with the Mississauga Academy of Medicine (MAM). Accordingly, we have a mandate to provide all four years of undergraduate medical education to learners from MAM. Detailed information can be found on the University of Toronto’s website: http://www.md.utoronto.ca/curriculum. We also provide elective and selective opportunities to undergraduate learners from other universities.

Postgraduate Medical Education: THP provides educational experiences for approximately 400 postgraduate trainees, including residents, fellows, and some international trainees. Our hospital also acts as the site for two core family medicine teaching units.

For detailed information, please refer to the expanded version of this report – Undergraduate Teaching Opportunities 2017-18 – September 2017 which can be found on the HUB under Education Office.

Teaching Opportunities – by Teaching Type

There are three primary types of teaching in Mississauga: tutorials; workshops/seminars; and clinical supervision.

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<tr>
<th>Tutorials</th>
<th>Workshops/Seminars</th>
<th>Clinical Supervision</th>
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| Small group teaching supports groups between 6 - 9 students.  
- Years 1-2 – UTM; Hospital-based & Community Offices  
- Clerkship - Hospital-based. | Interactive sessions support groups of approx. 18 students.  
- Years 1-2 – UTM-based;  
- Clerkship - Hospital-based. | Clinical supervision is a 1:1 relationship on clinical units or in community offices. |

Tutorial teaching takes place in: Clinical Skills 1 & 2, ICE-HC; HSR; Portfolio; Ethics, TOPIC (CBL); and Transition to Clerkship.

Workshop/Seminars cover teaching content in: Clerkship; Ethics; and TOPIC

Clinical supervision occurs in Clerkship core rotations, elective/selectives, postgraduate elective experiences, Enriched Educational Experiences (EEE) for years 1 and 2

Teaching Opportunities – by Day and Location

Curriculum teaching often does not take place consistently on specific days. The following table provides the scheduling of your clinical activities associated with consistent teaching patterns.

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</table>
| ICE-HC-1 (pm at UTM)  
Portfolio 1 (pm at UTM)  
EEE (for year 2 students or any day upon student request) | EEE (for year 1 students or any day upon student request)  
TOPIC CBL (am at UTM)  
HSR (pm at UTM)  
Portfolio 2 (pm at UTM) | Clinical Skills 2 (am at MH and CVH)  
ICE-HC-2 (pm at UTM)  
TOPIC CBL (pm at UTM)  
Portfolio 3&4 (4-6 pm at MH or CVH) | Clinical Skills 1 (am at MH and CVH) |
**Teaching Opportunities – by Course Content**

### Clinical Skills 1 and Clinical Skills 2
- What: Tutor teaching of physician examination beginning at basic level
- When: Clinical Skills Year 1 - **Friday** 8 am-12 noon; Clinical Skills 2 - **Thursday** 8 am-12 noon (Sept-May). Teaching time dependent on physician commitment – anywhere from 4 to 140 hours annually
- Where: CVH and MH predominantly
- Who: All physicians – Generalist teaching (Clinical Fellows/Senior Trainees with program permission can be recruited as required). Specialists recruited for Clinical Skills 2 sessions requiring content experts, such as Psychiatry, Paedics, Geriatrics and Neurology.

### Clerkship Preceptor Teaching Opportunities (Year 3 and 4)
- What: Clinical supervision
- When: Any day - teaching times dependent on physician commitment/availability
- Where: Determined by physician’s schedule - any THP site and/or physician’s community practice
- Who: All physicians supporting core rotations in Anesthesia, Emergency Medicine, Family Medicine, Medicine, Mental Health, Ob-Gyne, Ophthalmology, Otolaryngology, Paedics and Surgery and elective/selective rotations for year 4 medical students in any discipline as they prepare for residency

### Core Clerkship Direct Teaching (Year 3)
In addition to preceptor opportunities within the clinical environment, many programs have direct teaching opportunities within their mandatory curriculum requirements. Talk to your Education Office Scheduling Coordinator or Program Consultant about these opportunities within your program.

### Enriching Educational Experiences (EEE)
- What: Clinical supervision – shadowing/observership experiences
- When: At the physician’s discretion
- Where: Physician’s choice - any THP site and/or physician’s community practice
- Who: All physicians

### Ethics
- What: Tutor teaching of ethical and professional dilemmas, drawn from both student and faculty experiences, and the bioethics and professionalism literatures
- When: September-May (approx 21.5 total hours). Friday afternoon in year 1; Wednesday/Friday in year 2 involving approximately 5 sessions across the two years for a total of approximately 15 teaching hours
- Where: Terrence-Donnelly Health Sciences Complex, UTM or MH/CVH within Clinical Skills curriculum
- Who: Clinician co-facilitating with a clinical ethicist

### Heath in the Community (HC) 1 and 2
- What: Tutor teaching of fundamental principles of community health
- When: Tuesday and Thursday afternoons (Sept-May) involving 9 sessions spanned across years 1 and 2 equaling approximately about 25 teaching hours
- Where: Terrence-Donnelly Health Sciences Complex, UTM
- Who: Community-focused clinicians co-teaching with an allied health professional

### Health Science Research (HSR)
- What: Seminar teaching designed to help students be intelligent consumers of health science literature
- When: Wednesday afternoons (Sept-May) involving approximately 12 two hour sessions for year 2
- Where: Terrence-Donnelly Health Sciences Complex, UTM
- Who: Teachers must be MD, PhD, or MD/PhD, actively engaged in research and enthusiastic about

For further information, please contact the Education Office [Education@thp.ca](mailto:Education@thp.ca).
health science research and the importance of developing life-long skills in this area. HSR teachers also have expertise in one or more Canadian Institutes of Health Research (CIHR) pillars and are experienced in supervising/mentoring students on independent research.

**Portfolio Year 1 & 2**

- What: Mentorship/Advisor role offering an opportunity for guided reflection on what students are learning
- When: 2.5 hour sessions (Year 1) on Tuesday afternoons, and Wednesday afternoons (Year 2) (Sept-May) with a total teaching commitment of approximately 30 hours/year (which includes 2 afternoons for individual meetings with students)
- Where: Terrence-Donnelly Health Sciences Complex, UTM and/or community practice offices for individual student meetings
- Who: Academy Scholars are respected teachers in their clinical departments with comfort and skill in engaging trainees and earning their trust, while providing honest and helpful feedback in a supportive fashion. Co-facilitated with Junior Academy Scholars (Residents when possible).

**Portfolio Year 3 and 4**

- What: Small group teaching designed to use self-reflection as a means to assist students with understanding various experiences through their clinical rotations
- When: Thursday’s from 4-6 pm. There are 10 sessions across year 3 and 4. Teaching is co-facilitated.
- Where: CVH and MH
- Who: Facilitators are respected teachers in their clinical departments, with comfort and skill in engaging trainees and earning their trust, while providing honest and helpful feedback in a supportive fashion.

**Toronto Patient-Centered Integrated Curriculum (TOPIC) – Case-based Learning and Seminars/Workshops Year 1 & 2**

- What: Case-based Learning (CBL) Tutors and Seminar Leaders
- When: CBL Year 1 involves 2.5 hour sessions on Thursday afternoons (Sept-May) and CBL Year 2 involves 2.5 hour sessions on Wednesday mornings (Sept-May). Recruitment is aimed at promoting longitudinal support across multiple sessions. Seminars/Workshops are approximately 2-3.5 hours and physicians can choose to teach only one or as many as they are able to accommodate in their schedule.
- Where: Terrence-Donnelly Health Sciences Complex, UTM
- Who: CBL tutors are generalists, specialists, or clinician scientists interested in teaching through analysis of clinical cases. Seminar/workshop leaders supporting this component are content experts/specialists.

**Transition to Clerkship Course (TTC)**

- What: Small group teaching with curriculum that varies each year
- When: 3 weeks at the end of August/beginning of September with an average teaching assignment between 2 - 4 hours
- Where: Terrence-Donnelly Health Sciences Complex, UTM and Clinical learning space at CVH and/or MH
- Who: Faculty from all disciplines are recruited

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