Graduate Diploma in Health Research
PROGRAM – 2018 SUPERVISOR & PROJECT INFORMATION FORM

Please complete and return via email only (gdip.hres@utoronto.ca) by September 4, 2018 (forms received after this date will not be posted).

Supervisor Information

Name: Dr. Sanjeev Sockalingam¹ & Dr. Maria Mylopoulos²

Email: 1. Sanjeev.sockalingam@camh.ca, 2. maria.mylopoulos@utoronto.ca

Degree(s): 1. MD, MHPE, 2. PhD

SGS Department: 1. Institute of Medical Science 2. Institute of Health Management, Policy and Evaluation

Academic Rank: Associate Professor Field of Research: Medical Education

Research Institution Affiliation (if applicable): 1. Centre for Addiction & Mental Health, 2. The
Wilson Centre for Research in Education

Allocation of student contact time: 0.5 hours for individual meetings with student and bi-weekly lab meetings of 1.5 hours
(number of hours per week YOU are available to the student for any concerns or to review progress)
**Project Information** (for posting on GDipHR website)

**Title:** Exploring Educational Implications from an Ethnographic Study of Provider Practices in Integrated Medical Psychiatry Care Settings

**Description (max 500 words):**

Co-occurring mental and physical health conditions account for more than 25% of the cases seen by medical practitioners. The complexity and unique needs of this population pose considerable challenges for delivering effective, person-centre care, and achieving equitable outcomes. Training in integrated care has been identified as an area of significant need and must account for not only medical complexity but also the institutional and cultural complexity of environments in which clinicians practice given variability in the implementation of integration models across different settings. To address this need, we sought to identify common elements of how care is coordinated through a study of collaborative and integrated care in four settings: a hospital speciality clinic with an interdisciplinary team of physical- and mental-health care providers; a treatment program in a community primary care setting serving primarily low-income and marginalized individuals; two consult-liaison psychiatry services in an academic teaching hospital; and a telemedicine program which provides an assessment for complex patients in the community.

This research project will be part of a larger qualitative research grant exploring practice patterns, integrated care implementation and within integrated care settings. In this study, students will use collected qualitative data (ethnographic, qualitative interviews) across different clinical settings to explore educational implications in preparing trainees to adapt to the variability of clinical contexts in integrated care models/caring for complex patients.

Research ethics has been obtained and the student’s focus will be on data analysis and synthesis. The student will also be given the opportunity to build on this work for a new study. The project is led by a team of interprofessional researchers including qualitative research experts at the Wilson Centre for
research in health professions education.

If human subjects are involved, have the appropriate Research Ethics Board approvals been obtained?

☐ YES  ☐ NO  ☐ Application Submitted  ☐ N/A

Do you expect this work will be published within the 20 months?

☐ YES  ☐ NO  ☐ Uncertain
Student’s roles and responsibilities (please be as specific as possible):

The student will primarily be responsible for data analysis and synthesis, providing regular updates at bi-weekly lab meetings, preparing summary reports for dissemination and informing future work with the help of the research team.

Please indicate who will serve as the student’s direct report for daily oversight (PI, PhD student, technician, etc...): The PIs will serve as the student’s direct report for oversight