Good Stories:

Why narrative ethics works in longitudinal integrated clerkships

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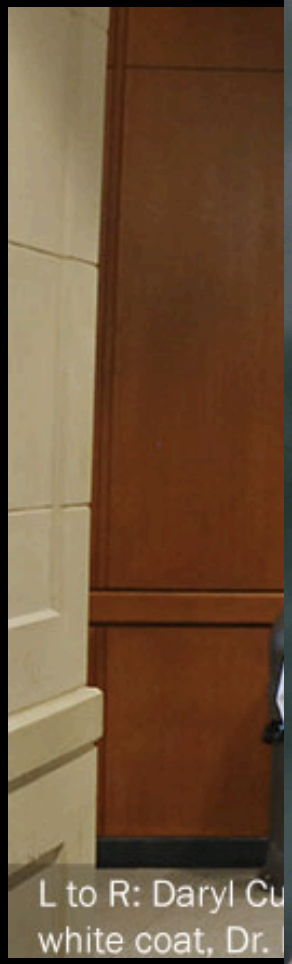
Thanks to the SOM-Asheville Campus students !!!!

NOT
PEDAGOGY



ADULTO-GOGY!

Teaching Adults

- Self-directed learners w/ Internal motivation
- Build on prior experience; share in community
- Co-construct knowledge → create meaning
- → Transformation *of self, of community*
  - *"disorienting dilemmas"* (Mezirow)
  - Friere, Habermas, Kuhn (for Mezirow's influences)

"Teaching is becoming the friend of someone else's mind"

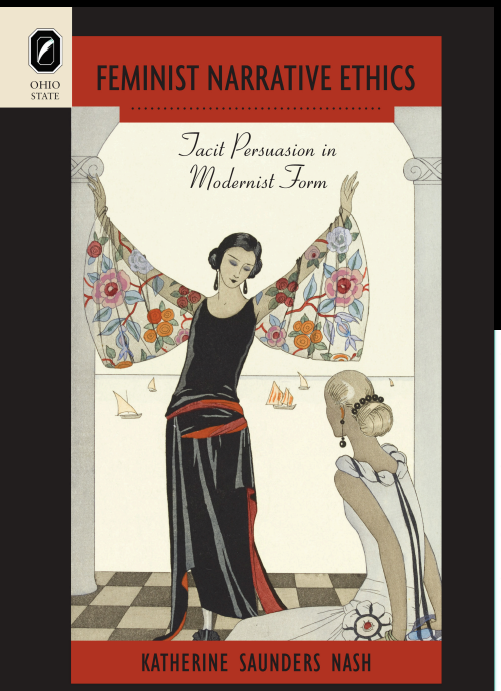
(Maxine Greene, philosopher. educator)

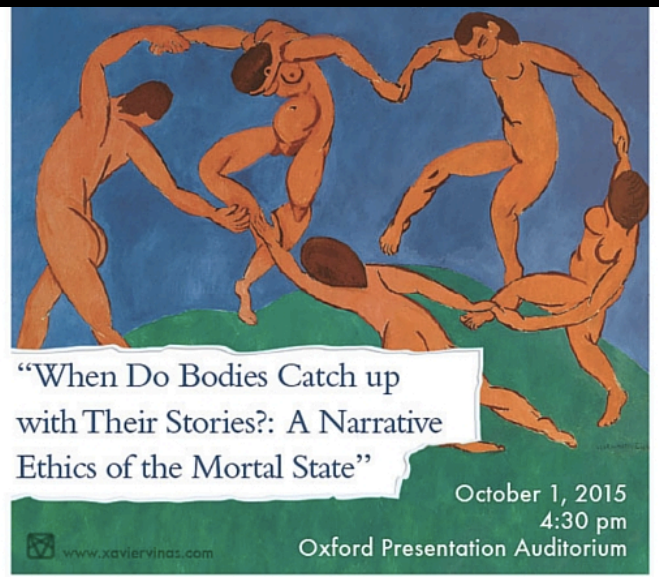
LIC Research on teaching: Mentor-student relationships

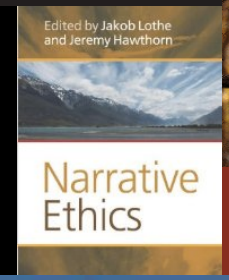
Narrative ethics: A Narrative

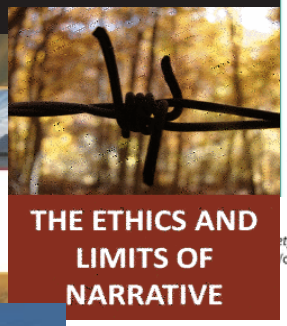
By Howard Brody and Mark Clark

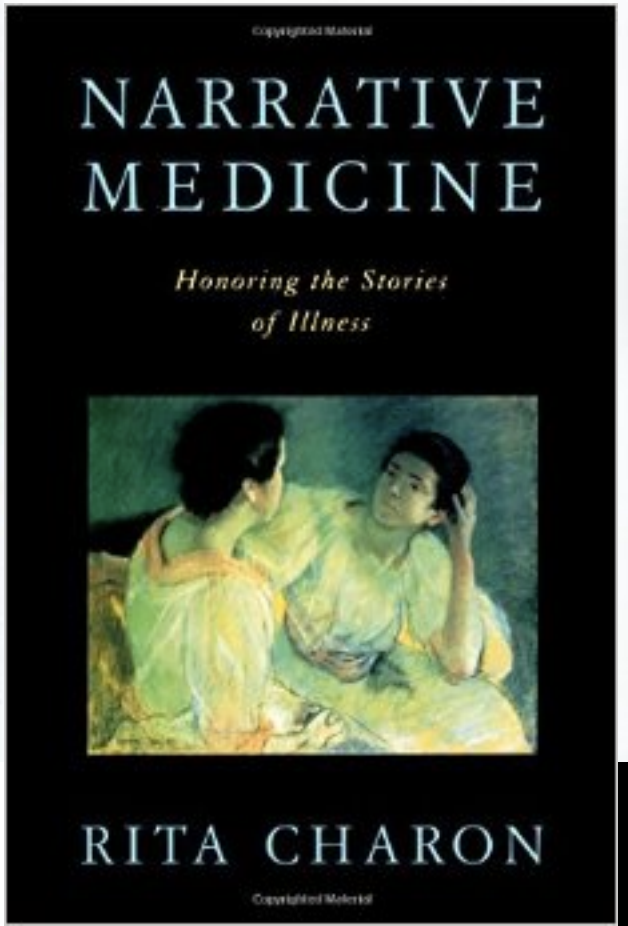
Hastings Center Report Jan-Feb 2014











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RESEARCH ARTICLE Open Access

The intersection of relational autonomy and narrative ethics for the patient unwilling to disclose genetic diagnosis information

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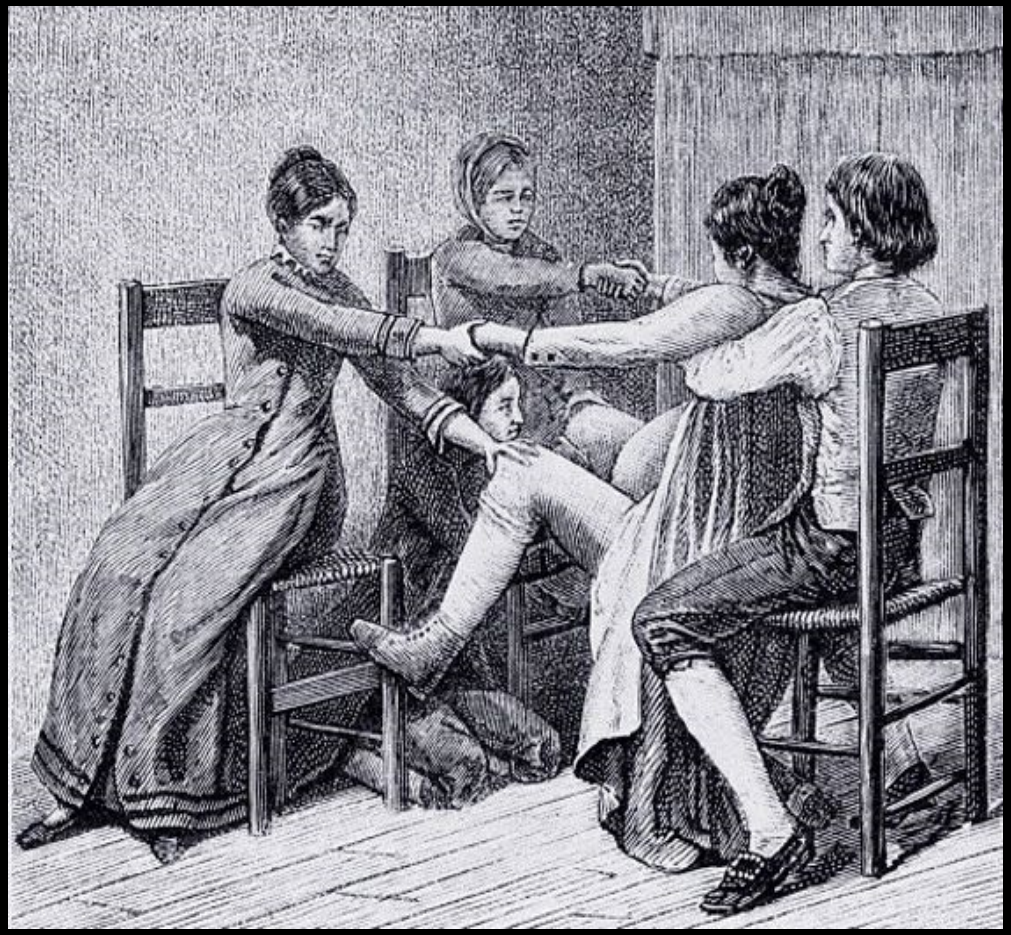
Abstract

The rare case of the patient unwilling to disclose genetic data to his or her family provides an opportunity to expand the atomistic conception of the autonomous individual in medical decision-making. Medical practitioners naturally avoid violating

Methodology:
narrative ethics

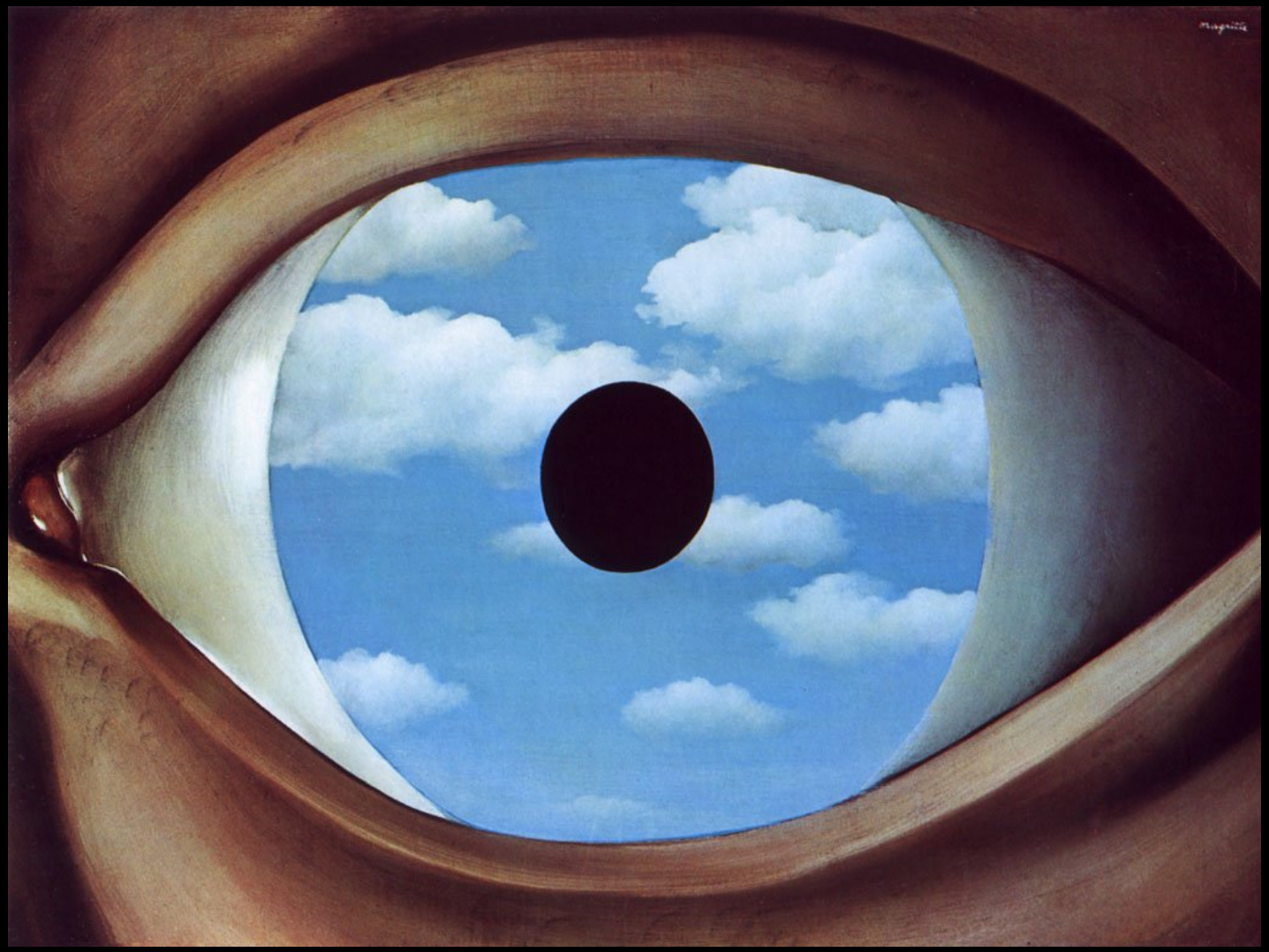
S-T-O-R-Y

- Stakeholders
- Tensions
- Options
- Resolution
- You



The most interesting stories do not simply present a dilemma; they pose a messy, muddled, ethical conundrum…

How shall we see our way through??



Instructions for Living a Life

By Mary Oliver

1. Pay attention

2. Be astonished.

3. Tell about it.