E-orientation: A novel approach to student and faculty orientation in an Urban LINC

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Background

• Traditional orientations to courses are all done at the beginning of each rotation in the block format

• New LINC program connecting Faculty across disciplines

• Traditional web-based portal considered not user-friendly
Problem

Year 1, U of T LINC(LIC) Program:

• Most course orientations occurred at the beginning weeks of the year

• Many new faculty in new program unaware of course requirements within or outside their own discipline
Proposed Solution: E-orientation

• Provide 3rd year medical students and clinical faculty a common foundational introduction to the core clerkship courses offered at UofT to foster shared understanding of expectations, roles and responsibilities.
Progress

Orientation-Psychiatry Clerkship

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Issues to Date

• Standardization across courses even for orientation can be difficult to accomplish
• Time, cost, need for updating
• The purpose of “orientation” in itself for the block and LINC have been questioned and possibly re-envisioned
• Loss of “face time” an issue (?)
Discussion Questions

1. How do you orient your LIC students to requirements and specifics of each clerkship course? What successes and struggles have you had?

2. How do you orient your LIC preceptors to the various discipline specific clerkship course requirements? What successes and struggles have your had?

3. What tools have you used or would like to use to support your faculty for their LIC teaching roles (for faculty development)?
Contact

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