Longitudinal Quality Improvement Projects During the Primary Clinical Year

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Disclosures

- No disclosures or conflicts of interest
Background

- In the Spring of 2015, the University of South Dakota Sanford School of Medicine implemented the Healthcare Quality Improvement Program (HQIP).
- Groups of students select a project to work on during their LIC year.
- The longitudinal nature of the curriculum is ideally suited for QI projects.
Background

- The QI projects are designed to give LIC students an experiential learning opportunity.
- They also give our students the opportunity to engage in a QI project before entering residency.
- The projects improve our ability to measure student progress in our Systems-Based Practice Competency.
Background

- Ideally, the projects will benefit both the students and the healthcare system/healthcare partners.
- In the second year, we required USD IRB approval.
- We currently finishing our second iteration of the HQIP projects…
Questions to Consider

1. How should QI be integrated into the LIC?
2. How can QI become more interdisciplinary, including working with residents?
3. What is the best approach for overcoming obstacles regarding access to health partners?
4. How can projects best fit within the time constraints for the project (approximately 6 months), including IRB approval?