

RESEARCH SCHOLAR PROGRAM 2017
SUPERVISOR/PROJECT INFORMATION FORM



Due on or before **October 21 2016**. Forms received after this date will not be posted on the website.

SUPERVISOR INFORMATION

Supervisor Name: Dr. Maria Mylopoulos¹, Dr. Sanjeev Sockalingam²,

Mailing Address: The Wilson Centre, 200 Elizabeth Street, 1ES-565, Toronto, Ontario, Canada M5G 2C4

Telephone Number: Phone: 416-340-3615

Email Address: 1. maria.mylopoulos@utoronto.ca, 2. sanjeev.sockalingam@uhn.ca

Degree (MD, PhD, MD/PhD): 1. PhD, 2. MD, MHPE

Academic Rank: 1. Assistant Professor, 2. Associate Professor

Field of Research: Medical Education

Graduate School Appointment (IMS, IHPME etc.): Dr. Mylopoulos is appointed at OISE/UT, LHAE

Please note that you must be appointed to the SGS in order to be a supervisor in the Scholar Program

Research Institute Affiliation (if applicable): The Wilson Centre for Research in Education

Allocation of student contact time (# of hours per week you are available to the student for any concerns or to review progress): 0.5 hours per week and as needed.

PROJECT INFORMATION

Project Title: An Evaluation of the “Getting to know Patients’ System of Care Experience (GPS-Care Experience)” in Medical Psychiatry

Project Description (max 500 words):

This study is being conducted to evaluate the impact of a one-day educational intervention on first and second year undergraduate medical students’ understanding of the influence of the patient viewpoint (ideas, values, experience of illness) on clinical care and patient management. The Medical Psychiatry Alliance’s GPS-Care Experience uses a patient-centered approach to teach medical students clinical skills and opportunities to practice therapeutic communications and to understand experiences of patients who are living with complex medical and social issues. It is a one-day experience where students will learn how patients interact with community agencies, other health professionals, and perform specific medical interventions as part of chronic disease management. Student teams will role-play a patient with concurrent physical and mental health conditions and will follow the patient’s care experience as the patient obtains care and navigates through the healthcare system. Each encounter/station will have specific objectives and a cohesive patient narrative (within and between stations) will link all encounters for an immersive experience. Students will learn about the roles of various community providers and healthcare professionals as it relates to their patient’s experience. Students will also observe specific tests and investigations related to the patient’s care. The focus on integrated mental and physical health care will provide an additional lens to this patient role-play experience and will highlight the unique challenges for patients with these conditions. Following the experience, students will reflect on their role-play experience and their encounters with community organizations and interprofessional care providers as they navigate through the healthcare system. Each student will receive feedback on their skills in therapeutic communication and will also be given feedback on their reflective exercises. Fifty students will participate in the GPS Care Experience and data will be collected (videos, written narratives and semi-structured interviews) for qualitative evaluation of the experience. Potential targets for evaluation include the experience’s effect on student attitudes, approach to problem solving and developing competencies.

If human subjects are involved, has Ethics been obtained?

☒ YES

☐ NO

☐ Application Submitted

☐ N/A

Do you expect this work will be published within 20 months?

☐ YES

☐ NO

☒ Uncertain

Student’s Roles / Responsibilities (Please be as specific as possible) Please indicate who will serve as the student’s direct report. (PI, PDF, PhD student, technician etc...):

The successful student will be involved in the planning and execution of the second phase of the GPS-Care Experience at MAM and will participate in data collection and data analyses relating to the evaluation of this elective experience. The student will report directly to the Principal Investigators (Dr. Maria Mylopoulos and Dr. Sanjeev Sockalingam) and collaborate with the research coordinator, other research personnel and students involved in the GPS-Care Experience with the Medical Psychiatry Alliance.